The Walkthrough

A Strategy for Providing Instructional Leadership Baltimore Achievement First Schools

What's a Reflective Walkthrough?

A Reflective Walkthrough is an organized tour through a school's learning areas to provide feedback on Instruction and Learning in an particular area of focus. It is different from evaluations and is the least threatening approach to introduce visiting into the school culture. This particular protocol was developed by Jeff Nelson with the assistance of several other formats.

1. School determines the Focus, Questions to Study, and Clarifying Questions and

Before the Walkthrough

prepares this section to present to visitors at the pre-cor OCUS:	
QUESTIONS TO STUDY:	
CLARIFYING QUESTIONS: If this Focus is well esta	blished:
What will you expect to see on the walls and around the	e learning areas?
What will you expect to see the adults doing?	
What will you expect to see students doing?	
What language do you expect to hear adults using?	
What language do you expect to hear students using?	
2. Host Team prepares all members of school community	for the visit.
PREPARATION PLAN:	

3. Pre-conference – the Visiting Team reviews Focus, Study Questions, and clarifying questions and receives visitation schedule, assignments and map.

During the Visit:

- 1. Teams circulate, observing and interacting with students and adults and making notes of those interactions. Emphasis is on Professional behavior, and minimizing interruption of instruction
- 2. Visiting Team shares findings and organizes presentation to Host Team
- 3. Post-conference Visiting Team meets with Host Team to review findings; and plan next steps.

REVIEW OF FINDINGS:		
NEXT STEPS:		
After the Visit:		
1. The Visiting Team prepares a written reletter to the Principal – to share their finding		
Report to be written by	and given to the school	
2. The Host School involves the whole sel and setting goals for the next visit.	hool community in reviewing the report	
HOST SCHOOL FOLLOW-UP PLAN:		